

## YORK 3 SCHOOL DISTRICT

660 North Anderson Rd.  
Rock Hill, South Carolina 29730

**GRADES** PK-12

**ENROLLMENT** 15,272 Students

**SUPERINTENDENT** Dr. Randy Bridges 803-981-1000

**BOARD CHAIR** Kathy Pender 803-980-5512

**FISCAL AUTHORITY** District Board/Referendum

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	7	0	0	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

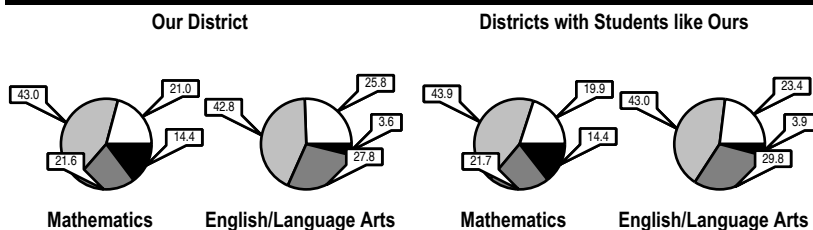
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

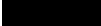



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**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	74.1	70.1	66.5	73.7	73.8	71.4
<b>Passed 2 subtests</b>	11.9	13.3	15.2	14.2	14.7	16.1
<b>Passed 1 subtest</b>	7.9	8.2	8.6	7.6	7.2	7.7
<b>Passed no subtests</b>	6.1	8.4	9.5	4.5	4.2	4.2

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	18.6	19.9
<b>Seniors who met the SAT requirement</b>	19.6	20.4
<b>Seniors who met the grade point average</b>	41.6	55.9

\*Using only the SAT and grade point average requirements

**PACT PERFORMANCE BY GROUP**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
<b>English/Language Arts</b>								
All students	7,250	99.4	25.8	42.8	27.8	3.6	31.5	17.6
<b>Gender</b>								
Male	3,644	99.1	31.2	42.5	23.8	2.5	26.3	17.6
Female	3,606	99.6	20.4	43.1	31.9	4.7	36.6	17.6
<b>Racial/Ethnic Group</b>								
White	4,094	99.5	15.6	42.3	36.6	5.5	42.1	17.6
African-American	2,691	99.2	40.5	43.7	14.9	0.9	15.8	17.6
Asian/Pacific Islander	117	100.0	19.5	38.9	34.5	7.1	41.6	17.6
Hispanic	226	98.2	43.5	41.3	14.7	0.5	15.2	17.6
American Indian/Alaskan	120	99.2	26.9	48.1	24.1	0.9	25.0	17.6
<b>Disability Status</b>								
Not disabled	6,351	99.7	21.8	43.4	30.8	4.0	34.9	17.6
Disabled	899	97.2	55.4	38.4	5.4	0.8	6.2	17.6
<b>Migrant Status</b>								
Migrant		0.0						17.6
Non-migrant	7,250	99.4	25.7	42.8	27.9	3.6	31.5	17.6
<b>English Proficiency</b>								
Limited English proficient	96	96.9	74.7	24.1	1.3		1.3	17.6
Non-limited English proficient	7,154	99.4	25.1	43.0	28.3	3.7	32.0	17.6
<b>Socio-Economic Status</b>								
Subsidized meals	2,948	99.1	41.3	43.3	14.4	1.0	15.4	17.6
Full-pay meals	4,299	99.6	16.3	42.5	36.0	5.2	41.2	17.6

<b>Mathematics</b>								
All students	7,250	99.7	21.0	43.0	21.6	14.4	36.0	15.5
<b>Gender</b>								
Male	3,644	99.5	21.9	42.4	20.4	15.2	35.7	15.5
Female	3,606	99.9	20.1	43.5	22.8	13.5	36.4	15.5
<b>Racial/Ethnic Group</b>								
White	4,094	99.8	12.1	39.9	27.2	20.9	48.1	15.5
African-American	2,691	99.6	35.1	47.2	13.5	4.2	17.7	15.5
Asian/Pacific Islander	117	100.0	8.0	37.2	23.9	31.0	54.9	15.5
Hispanic	226	99.6	32.4	45.9	15.1	6.5	21.6	15.5
American Indian/Alaskan	120	100.0	15.7	58.3	17.6	8.3	25.9	15.5
<b>Disability Status</b>								
Not disabled	6,351	99.9	16.6	43.7	23.7	15.9	39.7	15.5
Disabled	899	98.2	53.7	37.5	6.2	2.6	8.8	15.5
<b>Migrant Status</b>								
Migrant		0.0						15.5
Non-migrant	7,250	99.7	20.9	43.0	21.7	14.4	36.1	15.5
<b>English Proficiency</b>								
Limited English proficient	96	100.0	50.6	40.7	6.2	2.5	8.6	15.5
Non-limited English proficient	7,154	99.7	20.5	43.0	21.9	14.6	36.5	15.5
<b>Socio-Economic Status</b>								
Subsidized meals	2,948	99.5	34.7	47.2	13.5	4.7	18.2	15.5
Full-pay meals	4,299	99.8	12.6	40.5	26.6	20.3	46.9	15.5

**Abbreviations for Missing Data**

**N/A** Not Applicable

**N/C** Not Collected

**N/R** Not Reported

**I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	1,095		14.0	37.8	43.0	48.2
	Grade 4	1,101		19.0	42.4	36.3	38.7
	Grade 5	1,189		22.6	48.9	26.9	28.6
	Grade 6	1,098		25.9	37.7	28.3	36.4
	Grade 7	1,186		21.9	45.7	28.1	32.4
	Grade 8	1,153		29.3	45.1	21.2	25.6
2003	Grade 3	1,083	99.5	15.4	30.6	45.4	54.0
	Grade 4	1,200	99.5	21.4	42.8	33.7	35.8
	Grade 5	1,218	99.5	28.4	49.8	20.8	21.8
	Grade 6	1,287	99.4	30.7	37.5	26.7	31.8
	Grade 7	1,215	99.2	27.1	45.9	24.2	26.9
	Grade 8	1,247	99.0	30.0	48.7	18.6	21.3
Mathematics							
2002	Grade 3	1,095		22.8	44.4	20.7	32.9
	Grade 4	1,101		21.9	36.1	23.4	42.0
	Grade 5	1,189		27.2	38.8	19.9	33.9
	Grade 6	1,098		24.5	41.5	21.1	34.0
	Grade 7	1,186		33.0	33.6	18.6	33.4
	Grade 8	1,153		35.6	43.3	14.0	21.2
2003	Grade 3	1,083	100.0	13.0	47.5	23.3	39.5
	Grade 4	1,200	99.8	14.0	45.2	23.7	40.8
	Grade 5	1,218	100.0	21.0	45.2	22.6	33.8
	Grade 6	1,287	99.3	22.6	32.7	25.1	44.6
	Grade 7	1,215	99.6	26.3	38.5	19.1	35.2
	Grade 8	1,247	99.4	28.1	49.4	16.1	22.5

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	855	95.3%	779	18.6%	941	79.3%
<b>Gender</b>						
Male	418	94.7%	375	19.7%	468	76.5%
Female	436	95.9%	404	17.6%	473	82.0%
<b>Race or Ethnic Group</b>						
African American	258	88.8%	224	3.6%	316	65.8%
Hispanic	10	80.0%	12	8.3%	14	71.4%
White	565	98.6%	519	25.8%	585	86.5%
Other	13	100.0%	24	8.3%	26	84.6%
<b>Disability Status</b>						
Non-speech disabilities	7	85.7%	44	0.0%	64	28.1%
Students without disabilities	847	95.4%	735	19.7%	0	83.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	14	85.7%	779	18.6%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	4	I/S	5	0.0%	8	37.5%
Non-LEP	843	95.4%	774	18.7%	933	79.6%
<b>Lunch Status</b>						
Subsidized meals	75	82.7%	101	3.0%	111	82.0%
Full-pay meals	771	96.5%	678	20.9%	830	78.9%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	504	507	515	518	1019	1025
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.3	19.7	19.6	19.5	19.5	19.6	19.5	19.8	19.6	19.8
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 15,272)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.2%	Down from 3.7%	3.2%	4.0%
Attendance rate	96.4%	Down from 96.5%	95.9%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.4%	Up from 11.1%	16.7%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.7%	Up from 8.4%	8.9%	10.6%
Older than usual for grade	3.2%	No change	3.0%	5.5%
Suspended or expelled	3.2%	Up from 1.9%	1.1%	1.6%
Enrolled in AP/IB programs	14.1%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	471	Up from 359	241	186
Completions in adult education GED or diploma programs	147	Down from 162	120	40

<b>Teachers (n= 979)</b>				
Teachers with advanced degrees	54.6%	Down from 55.2%	54.5%	47.8%
Continuing contract teachers	86.6%	Up from 82.4%	83.9%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.9%	Up from 90.7%	90.9%	89.5%
Teacher attendance rate	95.2%	Up from 94.9%	95.5%	95.1%
Average teacher salary	\$42,774	Up 2.0%	\$41,485	\$39,707
Prof. development days/teacher	9.0 days	Down from 9.6 days	10.6 days	11.3 days

<b>District</b>				
Superintendent's years at district	1.0	Down from 9.0	4.0	3.0
Student-teacher ratio	24.2 to 1	Up from 22.2 to 1	22.0 to 1	20.6 to 1
Prime instructional time	90.5%	Down from 90.9%	90.5%	89.0%
Dollars spent per pupil*	\$6,750	Up 1.4%	\$6,543	\$7,412
Percent spent on teacher salaries*	59.0%	Up from 58.1%	59.0%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 95.8%	97.4%	96.1%
Number of schools	22	Up from 21	16	8
Number of magnet schools	1	Up from 0	0	0
Number of charter schools	1	Up from 0	0	0
Portable classrooms	1.0%	Down from 4.7%	7.8%	3.5%
Average age in years of school facility	25	N/A	21	26
Number of schools with SACS accreditation	5	N/A	14	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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**SCHOOL DISTRICT GOVERNANCE**

**Board Membership** 5 trustees elected to single-member seats, 2 trustees elected to at-large seats

**Fiscal Authority** District Board/Referendum

**Average Number of Hours of Training Annually** 6.0 per board member

**Percent new trustees completing orientation** 100.0%

**DISTRICT SUPERINTENDENT'S REPORT**

Rock Hill School District Three takes great pride in the accomplishments of the schools, students, and faculty of the district. During the 2002-2003 school year, their performance has been recognized at the local, state, and national levels. Eleven schools were recognized in the Fall, 2002 for achievement of Flagship Schools of Promise status under General Colin Powell's program. This Spring, three schools either achieved or renewed their flagship status. Nine schools were recognized as invitational Red Carpet Schools, joining the five who were recognized last year. Rosewood Elementary School was recognized as the only Literacy Spot winner in the state, and the district was recognized as the outstanding Literacy District by the State Department of Education. SC School Boards Association recognized the district's Virtual High School as an award-winning program. Dr. Gwen Kodad was named the 2003 outstanding South Carolina district level administrator. Ron Kane was named the National 2003 Outstanding Facilities Manager. Northwestern's Diane Howe was named the 2002 District Teacher of the Year.

Twenty-five high school students completed coursework for the demanding International Baccalaureate Diploma, which compares student performance to an international standard. Two hundred eighteen students extended their coursework beyond the 24 units required for graduation in order to achieve the Gold Seal Diploma. More than 324 students were eligible to obtain state LIFE scholarships as a result of their high school work. Performance on PACT in grades 3-8 showed growth but will continue to be an area for focus for students and teachers, as will decreasing the achievement gap. Rock Hill currently has over 120 teachers who have achieved certification through the National Board of Professional Teaching Standards.

School programs continue to achieve recognition. Rock Hill High School won the 4A High School State Championship in Football. The Northwestern Girls' Track Team won the state championship. The exemplary music programs of our schools continued to be award winners. Both Northwestern High School and Rock Hill High School music and choral programs obtained state and national recognition.

The community has continued to provide outstanding support to the district, with more than 300,000 volunteer hours in district schools. More than \$15,000 in financial contributions through the district foundation has allowed teachers to provide new or different approaches to instruction through small mini-grants.

Rock Hill School District Three will continue to work for the benefit of the community through continuous improvement of our instructional program. We seek to ensure our

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal